

WORLD ORIENTATION IS LEARNING FOR LIFE

The heart of the curriculum in a Jenaplanschool is **WORLD ORIENTATION**.
Children are orienting themselves and are being helped with their orientation.

WORLD ORIENTATION IS:

- wondering
- learning how to learn
- learning of critical and independent thinking
- caring and thinking about caring
- learning about time and space, self, nature, people, culture, the mystery of the world
- learning to live with time and space, self, nature, people, culture, the mystery of the world.

Some contents are more instrumental for orienting in the world
Some belong to the heart of world orientation

FORMS OF ENCOUNTER

- dialogue
- playing
- discovery – inquiry
- questioning
- links by written and electronic media to other schools/ people
- designing and making
- storytelling and listening to stories
- expression (arts)
- celebration

SOURCES AND RESOURCES, MEANS

- first – hand means; school is around us, learning in life
- people as source
- life in school is part of world orientation
- pictures
- TV
- computer and interactive media
- stories,
- etc.

WORLD ORIENTATION
experiential and reflective learning
areas of experience
forms of encounter
means and media

COURSEWORK:

- mathematics
- reading
- language skills
- handling media (computers a.o.)
- map reading
- and spatial concepts
- time-line in history
- historical research
- arts skills
- social skills
- motor skills
- handwriting
- a.o.

A KEY TO THE WORLD

Making and Using Labour/work Consumption Sustainability	Technology Constructions Machines and tools Big systems Matter and energy Living with technology	Communication With other people With and in nature With the transcendent (the Other)
Environment and Landscape Habitat of people Habitat of plants/animals The Earth as a Place to Live Spatial planning		Living together Belonging Conditions for a good society One World
All the year round Seasons Feasts and celebrations The schoolyear		My life Me Being human "Great" people

JENAPLAN EDUCATION IS: LEARNING TO WORK ON A SOCIETY IN WHICH THE EARTH IS MANAGED WITH RESPECT AND CARE, AND NATURAL AND CULTURAL RESOURCES ARE USED IN RESPONSIBILITY FOR FUTURE GENERATIONS.