

BASIC ACTIVITIES

Dialogue Way of communicating, exchanging experiences, feelings, values, thoughts.

Circle-discussion Reporting, planning, evaluation, inquiry, caring sharing.

*Ideas are emerging, activities as follow up.
Equal partnership of the participants: teacher,
children, parents.*

Play Drama, game, free play, guided play.

*Children have the possibility to express themselves
as they are. Independent expression of ideas.*

Work Working on self-chosen and given tasks, in the daily period for independent, self-responsible working; little research – projects in science and social science, writing texts, doing some mathematics, independent reading, preparing reading – circle or weekend-celebration, etc. Coursework in achievement – groups.

*Child is working alone or with other children.
Learning planning and fulfilling a plan, self-
evaluation and individualised evaluation in the
group. Being challenged to achieve and to give
the best of oneself, without anxiety for failing.*

Celebration Coming together and sharing experiences by presentations of dance, drama, singing, poetry, reading, av – media, showing things and storytelling.

*Celebrating beginning and end school week,
birthday, newcoming in school or family-group,
leaving school or family-group, religious and
national feasts, other important happenings in
the life of individuals, school and the community
outside school.*

JENAPLAN EDUCATION: SCHOOLS WHERE AN ALTERNATION EXISTS OF DEVELOPMENTAL TEACHING (AIMING AT STIMULATING INTELLECTUAL, EMOTIONAL, SOCIAL, MORAL AND SPIRITUAL GROWTH) AND INDEPENDENT PLAYING AND LEARNING OF CHILDREN.